

School News

Helen Haller Elementary

From the Principal

Dear Helen Haller Families,

January 2024 is already upon us and it has been wonderful having everyone back! January is a great time to set goals with your students. Our school goals at Helen Haller revolve around improving learning in both reading and math for students. One goal that impacts that improvement is attending school. So, if your student needs a goal for 2024, may I suggest the goal of excellent attendance. That means they attend everyday and all day. It's a lofty goal and it helps students achieve their academic goals and us achieve our school goals because they are here learning everyday! We will be honoring student's attendance achievement with an assembly and a book token for our book vending machine. If your student is trending toward excellent attendance already, AWESOME and thank you! If you want to improve your student's attendance, AWESOME and please set a goal

A LOOK AHEAD:

- NO SCHOOL

 Martin Luther King Jr.

 Day
- 18 Irrigation Festival Essays & Button designs due
- 24 Math Curriculum Night

February

- NO SCHOOL
 Semester Break
- 19 NO SCHOOL Presidents' Day

with your student and post it where they can see it. We appreciate your partnership with us in reaching goals for kids!

Math - We will look forward to seeing <u>parents</u> at our Math Curriculum Night on Wednesday, January 24^{th} from 5:30-6:30 p.m. in our HHE gym. Please enter through the office and head to the gym. To hear all about math!

In the next couple of months we will have a math games night that includes dinner. Keep your eyes peeled for the date, time, and a delicious dinner option.

I hope you are able to enjoy the snow with your kiddo(s)!

Sincerely,

Rebecca Stanton – Principal

12/18/23-12/22/23

Specialist Classes of the Week (Top Scores & Trophy)

2nd grade: Saul

3rd grade: Nash —perfect score!

4th grade: Caron, Klinger AND Tuttle—tied with perfect scores!

5th grade: Castell—perfect score!

High-Performing Awards Green Certificate

(scores of 3 & 4 all week!)

2nd grade: Minard, Mooney

3rd grade: Burr, Lewis, Little, Miller, Riggs

4th grade: Beaver, Oberly, Stewart

5th grade: Danielson, Forrest, Holt, Maynock, Reno



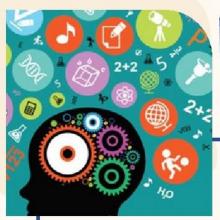


From the Library

Wow! Our Free Book Shelf in the library has been a huge hit with our Haller students! They have been snatching up all of the donated books and the smiles and joy have been big! Thank you to those of you who have donated your books. We are still accepting donations of gently used, elementary age appropriate books, so please consider dropping off any books your child may have outgrown. Donations are accepted at our front office. Happy reading! ~Mrs. K

Questions regarding the Helen Haller Library? You can contact our teacher-librarian, Sheri Kruckeberg, at 360.582.3280 or skruckeberg@sequimschools.org.





HI-CAP PROGRAM REFERRALS

WHAT TO LOOK FOR

- Unusual emotional depth and intensity
- Idealism and sense of justice which appear at an early age
- High expectations of self and others, often leading to high levels of frustration with self, others and situations or perfectionism
- Highly developed sense of humor

- Capacity to learn with unusual depth of understanding, to retain what has been learned, and learning characteristics: transfer learning to new situations;
- Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
- Creative ability to make unusual connections among ideas and concepts;
- Ability to learn quickly in their area(s) of intellectual strength; and
- Capacity for intense concentration and/or focus.

DATA

Percentage of Hi-Cap Students: 10.5% (269/2553)

Percentage of Male and Female Students:

- District: 53%/46%
- Hi-Cap: 57%/43%

Percentage of Low-Income Students:

- District: 46%
- · Hi-Cap: 31%

Percentage of Minority Students:

- District: 16%
- Hi-Cap: 13%

Percentage of Twice Exceptional (2E): 3%

These students receive both Hi-Cap and Special Education services. This does not include 504's.

Year Male Female '23 82 56 '22 63 46

Something to Note:

The number of **referrals** for males has been significantly more than those for females in the past 2 years. The percentage identified from each group has remained close to equal.

IMPORTANT DATES



DEC. 1-JAN. 31

Referrals Accepted



MARCH 1-20

CogAT Testing Window



APRIL 30

Notification



MAY 21

Appeals Forms Due

LINKS TO FORMS



SEQUIM IRRIGATION FESTIVAL JUNIOR ROYALTY

ATTENTION ALL 3rd GRADERS!

It's that time of year again when we are looking for our Junior Royalty for the 129th Sequim Irrigation Festival. In keeping with our theme of "2024 Mountains to Shore Whatever You're Looking For" we are asking you to write a 100-150 word essay on "What are your favorite things to see and do from the mountains to the shore?"

We will be picking up the entries from your school on Thursday, January 18th. (Please turn in your essay to your classroom teacher and they will turn in to the main office for pick up.)

The essay must include the following information on the back:

Your Name / Age/ Grade / School / Teacher / Telephone Number / Email

4 Royals will be selected from the school district as winners of the contest. The winners will be notified by phone no later than January 28th.

The winners of this essay contest must be available for and attend the following activities:

- Pageant dress rehearsal on Friday, February 23rd.
- Attend the Festival Pageant on Saturday, February 24th to be crowned and read their speech
- The Festival Kids Parade on May 4th and the Grand Parade on May 11th.
- There may be some other optional functions that they may attend as well.

We look forward to seeing you crowned as the next Junior Royalty of the Sequim Irrigation Festival!

Questions? Call Junior Royalty Director Karla Williams at (360)809-0262.

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www.lrrigationFestival.com - Email: info@irrigationfestival.com